



THE FOUR BOX APPROACH

<p>INITIAL EVALUATION</p> <ol style="list-style-type: none"> 1. Physical examination, complementary tests, and functional status assessment 2. Patient’s significant co-morbidities 3. patient’s support system (also includes family) 4. Patient preferences and expectations (also includes family) 	<p>PROCEDURAL STRATEGIES</p> <ol style="list-style-type: none"> 1. Indications, contraindications, and expected results 2. Operator and team experience and expertise 3. Risk-benefits analysis and therapeutic alternatives 4. Respect for persons (Informed Consent)
<p>TECHNIQUES AND RESULTS</p> <ol style="list-style-type: none"> 1. Anesthesia and other perioperative care 2. Techniques and instrumentation 3. Anatomic dangers and other risks 4. Results and procedure-related complications 	<p>LONG TERM MANAGEMENT PLAN</p> <ol style="list-style-type: none"> 1. Outcome assessment 2. Follow-up tests, visits, and procedures 3. Referrals to medical, surgical, or palliative/end of life subspecialty care 4. Quality improvement and team evaluation of clinical encounter

- Using this Four Box Approach learners and instructors work together to address clinical judgment and depth of knowledge in accordance with American College of Graduate Medical Education guidelines to:
 - Gather essential and accurate information about their patients.
 - Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence and clinical judgment.
 - Use information technology to support patient care decisions and patient education.
 - Develop patient management plans.
 - Counsel and educate patients and their families.
 - Communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and their families.
 - Provide health care services aimed at preventing health problems or maintaining health.
 - Work with health care professionals, including those from other disciplines, to provide patient-focused care.

References

- ACGME Competencies at <http://www.acgme.org>