

PROCTORED FLEXIBLE BRONCHOSCOPY 10-Point CHECKLIST*

Learner _____ Training Year _____

Faculty _____ Date _____

Simulation Bronchoscopy Workshop Patient-based Bronchoscopy Scenario

Educational Item* Items 1-10 scored 10 points each (Partial points are possible)	Satisfactory Yes/No
1. Formulation of effective plan and strategy: <input type="checkbox"/> Informed consent obtained, signed and in medical record <input type="checkbox"/> History and physical <input type="checkbox"/> Review imaging studies <input type="checkbox"/> Cost-effective practice <input type="checkbox"/> Use of information resources <input type="checkbox"/> Applies evidence-based medicine <input type="checkbox"/> Use of systems resources	Yes / No
2. Patient safety: <input type="checkbox"/> ASA assessment <input type="checkbox"/> Airway assessment <input type="checkbox"/> Allergies <input type="checkbox"/> Medications <input type="checkbox"/> Comorbidities	Yes / No
3. Patient safety: <input type="checkbox"/> Positioning <input type="checkbox"/> Supplemental oxygen <input type="checkbox"/> Vital signs <input type="checkbox"/> Suction <input type="checkbox"/> Bite-block and/or ET tube if applicable <input type="checkbox"/> Verifies ability to respond to complications and accessibility of resuscitation equipment	Yes / No
4. Patient and procedural team safety: <input type="checkbox"/> Protection from radiation/lead shielding; badge use <input type="checkbox"/> Eye protection <input type="checkbox"/> Knowledgeable use of fluoroscopy <input type="checkbox"/> Hand disinfection <input type="checkbox"/> Universal precautions <input type="checkbox"/> "Time-Out".	Yes / No
5. Procedure: <input type="checkbox"/> Premedication <input type="checkbox"/> Moderate sedation <input type="checkbox"/> Topical anesthetic	Yes / No
6. Procedure: <input type="checkbox"/> Scope insertion <input type="checkbox"/> Topical anesthetic <input type="checkbox"/> Passage through vocal cords <input type="checkbox"/> Empathy and communication with patient	Yes / No
7. Procedure: <input type="checkbox"/> Inspection of tracheobronchial tree <input type="checkbox"/> Identification of abnormalities <input type="checkbox"/> Atraumatic removal of bronchoscope	Yes / No
8. Procedure: <input type="checkbox"/> BAL <input type="checkbox"/> Mucosal biopsy <input type="checkbox"/> Lung biopsy <input type="checkbox"/> Brush <input type="checkbox"/> TBNA <input type="checkbox"/> EBUS	Yes / No
9. Communication with staff, patient, and patient family <input type="checkbox"/> Puts needs of patient first <input type="checkbox"/> Punctuality <input type="checkbox"/> Respect <input type="checkbox"/> Listening skills <input type="checkbox"/> Personal appearance <input type="checkbox"/> Initiative & Motivation <input type="checkbox"/> Empathy <input type="checkbox"/> Honesty <input type="checkbox"/> Accepts responsibility	Yes / No
10. Documentation/procedure note <input type="checkbox"/> Informative <input type="checkbox"/> Accurate <input type="checkbox"/> Communication with colleagues	Yes / No

* Contains elements required by ACGME (patient care, medical knowledge, practice-based learning and improvement, interpersonal communication skills, professionalism, and systems-based practice).

FINAL GRADE **PASS** **FAIL** **SCORE** _____/100