

TRAIN-THE-TRAINERS PROGRAM



The objective of this one-day program for experienced bronchoscopists is to become familiar with various teaching techniques, and educational philosophies. Participants use several instructional methods as they experience and implement a competency-based, multidimensional curriculum, parts of which may be assimilated into their own training programs. An additional 'third' day ideally includes teaching an Introduction to Flexible Bronchoscopy or Fundamentals of Flexible Bronchoscopy course.

Lectures (flipped classroom):

- Curricular structure and competency-based learning
- Educational methods and philosophies
- History of bronchoscopy education
- The value of simulation

Small-group exercises:

- teaching strengths and weaknesses: Auto-evaluation and 360-degree peer review
- Building a hands-on bronchoscopy workshop
- Building a one-day bronchoscopy training course

Case-based discussions (4-Box Practical approach):

- Constructing a 4-Box Practical Approach exercise
- How to work with a difficult learner
- Crisis and conflicts

Hands-on Workshops/simulation:

- Teaching Bronchoscopy step-by-step
- Providing feedback and positive reinforcement
- How to conduct role-playing exercises
- How to use BSTAT for testing and teaching

Interactive didactic sessions (questions & answers):

- Using multiple lecture styles to teach bronchoscopy